## COURSE SCHEDULE

DATE	ΤΟΡΙϹ		DUE AT THE BEGINNING OF CLASS	IN-CLASS LAB
Wednesday 8/25	Ĩ.	Introduction to the course		1/Infographic critique and math review
Monday 8/30		When + why are quant methods useful in research?	Read Pager and Shepherd, "The Sociology of Discrimination: Racial Discrimination in Employment, Housing, Credit, and Consumer Markets," Annual Review of Sociology 34: 181-209 (on Blackboard)	2/When are quantitative methods appropriate?
Wednesday 9/1	□Ĵ→o	When, how, + why to measure/ quantify social "stuff"	Read Harvard University Program on Survey Research, Tip Sheet on Question Wording (on Blackboard) + Read Raskoff, "Measuring Abortion Beliefs" http://www.everydaysociologyblog.com /2009/06/measuring-abortion- beliefs.html (on Blackboard)	3/ Operationalizing
Monday 9/6 – Wednesday 9/8	N	O CLASSES		
Monday 9/13	ि >>== 	When/why to design surveys	Read Sternheimer, "The Art and Science of Survey Writing" http://www.everydaysociologyblog.com /2018/04/the-art-and-science-of- survey-writing.html (on Blackboard)	4/Online surveys
Wednesday 9/15		NO CLASS		
Monday 9/20	8 8-8	How to design sampling strategies	<pre>* EXERCISE 1 DUE *</pre>	5/Sampling strategies

Wednesday 9/22	م م م م	Putting it all together: research design + spreadsheets	Read https://www.kff.org/report- section/kff-covid-19-vaccine-monitor- parents-and-the-pandemic- methodology/ + Read through this Google Forms tutorial: https://support.google.com/a/users/an swer/9991170?hl=en&ref_topic=93484 89	Group proposal work – turn in progress by end of class
Monday 9/27	8	You have a spreadsheet! Now what?: Basic descriptive statistics	* EXERCISE 2 DUE * + Read and examine infographic: https://www.brickunderground.com/liv e/cost-of-living-infographic-NYC	Group proposal due by end of class
Wednesday 9/29	$\mathbb{R}$	Visualizing data	<b>Read</b> Steelberg, "Data Presentation: Showcasing Your Data with Charts and Graphs," from Creating Data Literate Students (on Blackboard)	6/Graphs and charts in Excel
Monday 10/4		Summary statistics: measures of central tendency	Read "Central Tendency and Variability" https://soc.utah.edu/sociology3112/cen tral-tendency-variability.php (on Blackboard) + Read Raskoff, "Measures of Central Tendency" http://www.everydaysociologyblog.com /2015/04/measures-of-central- tendency.html (on Blackboard)	7/Measures of central tendency in Excel
Wednesday 10/6	-00000	Summary statistics: measures of dispersion	Read and examine the infographic: https://www.todaysparent.com/blogs/b irthdays-most-common/ Look at these examples of histograms, pick a favorite, and come prepared to explain why: https://www.reddit.com/r/dataisbeautif ul/search/?q=histogram&restrict_sr=1	8/Measures of dispersion in Excel
Monday 10/11	NO CLASS			
Wednesday 10/13		MIDTERM REVIEW	Come prepared with questions!	
Monday 10/18		MIDTERM EXAM		

Wednesday 10/20		Probabilities + Z-scores + the "normal distribution"	Listen (9 minutes): <u>https://www.npr.org/2021/05/19/9983</u> <u>75633/were-bad-at-calculating-risk</u> <b>Read</b> <u>https://thesocietypages.org/socimages/</u> <u>2019/09/11/normal-distributions-in-</u> <u>the-wild/</u>	9/Probabilities and risk
Monday 10/25	$\sum_{i=1}^{n}$	The logic behind polling: the sampling distribution	Read   https://fivethirtyeight.com/features/the   -polls-werent-great-but-thats-pretty-   normal/   SUST students read   https://www.cdc.gov/healthywater/sur   veillance/wastewater-   surveillance/developing-a-wastewater-   surveillance-sampling-strategy.html	10/Evaluating polls
Wednesday 10/27	ΔŢΔ	Estimation, confidence intervals, + the margin of error	Read Sternheimer, "Get to Know MoE: Why the Margin of Error Matters" http://www.everydaysociologyblog.com /2016/02/get-to-know-moe-why-the- margin-of-error-matters.html (on Blackboard) + Read https://www.kff.org/report- section/kff-covid-19-vaccine-monitor- parents-and-the-pandemic- methodology/	11/Confidence intervals + margin of error
Monday 11/1	Â	QUIZ REVIEW	Come prepared with questions!	
Wednesday 11/3		QUIZ		
Monday 11/8		Intro to bivariate analysis + T-tests	Everyone read: https://www.urban.org/research/data- methods/data-analysis/quantitative- data-analysis/impact-analysis/paired- <u>testing</u> SOC students read: Whaling et al. (2020), "Reduced child maltreatment prevention service case openings during COVID-19" (https://www.srs.fs.usda.gov/pubs/ja/2 017/ja_2017_johnson_003.pdf)	12/T-tests

			SUST students read: Weber et al. (2017) "The impact of urban greenways on residential concerns: Findings from the Atlanta BeltLine Trail"	
			(https://www.srs.fs.usda.gov/pubs/ja/2	
Wednesday 11/10	χ²	Bivariate tables + Chi square	017/ja_2017_johnson_003.pdf) Read Misra et al. (2020), "Determinants of Depression Risk among Three Asian American Subgroups in New York City" (https://www.ncbi.nlm.nih.gov/pmc/art icles/PMC7518536/)	13/Bivariate tables and chi square
Monday 11/15		Working with bivariate tables in Excel	https://methods.sagepub.com/Book/da ta-visualization-and-presentation-with- microsoft-office (EMILY F – help?)	14/Bivariate tables in Excel
Wednesday 11/17		Visualizing info from bivariate tables	https://methods.sagepub.com/Book/da ta-visualization-and-presentation-with- microsoft-office (EMILY F – help?)	15/Visualizing bivariate relationships
Monday 11/22		When you have interval variables: Scatterplots Correlation	* EXERCISE 3 DUE * + Read Ryzin et al. (2008), " Measuring Street Cleanliness: A Comparison of New York City's Scorecard and Results from a Citizen Survey" ( <u>https://www- proquest-com.ez-</u> proxy.brooklyn.cuny.edu/docview/1971 74673?OpenUrlRefId=info:xri/sid:primo &accountid=7286)	16/Scatterplots + correlation in Excel
Wednesday 11/24		Getting fancier: Simple regression	Read https://methods.sagepub.com/referenc e/encyclopedia-of-survey-research- methods/n461.xml (Emily F – help?)	17/Regression in Excel
Monday 11/29		Bivariate analysis review		18/Interpreting bivariate analyses
Wednesday 12/1		Group research and preparation	* EXERCISE 4 DUE *	
Monday 12/6		Group research and preparation		

Wednesday 12/8	₩ B K	Presentations	* INDIVIDUAL REPORT + INFOGRAPHIC DUE *	
Monday 12/13	Â	Review for final	Come prepared with questions!	
Monday 12/20		FINAL EXAM	NOTE: 1-3p	